

# HARBOURFRONT INTERNATIONAL SCHOOL

June Newsletter



## HARBOURFRONT INTERNATIONAL SCHOOL – MONTHLY NEWSLETTER JUNE 2025 EDITION

### Dear Harbourfront Families and Team,

As we step into the heart of spring, May has brought us together in beautiful and meaningful ways. From schoolwide family connections to our first inquiry trip and new digital tools, our PYP community continues to thrive and grow.

### Here's a look at what made this month special:

#### Family Week

We kicked off May with Family Week, celebrating the importance of home and school connections. Thank you to all the parents who shared family photos—they brought warmth to our classrooms. Some classes even used them for show-and-tell, giving students a chance to share stories and celebrate their families with pride.

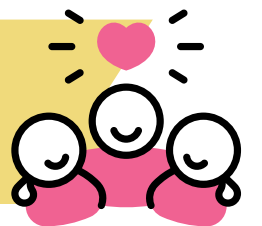
#### Literacy Growth: Library & Raz-Kids

We're excited to share that Raz-Kids is now fully implemented for K1 (in classroom use only) K2 to Grade 1, supporting personalized reading during class time. Thank you to all the parents who have installed the app and are helping nurture strong reading habits.

Our library collection is growing, with new additions including vibrant picture books for early years learners and titles that support our units of inquiry. While students are not borrowing books yet, library schedule are in place to help develop a love for reading and build familiarity with books in a joyful, engaging environment.



Learner Profile for June **Caring & Principled**  
ATL Skills focus: **Self-management Skills**



## Intruder Drill: Meet “Blue Man”

This month, we conducted our very first intruder drill at Harbourfront to help children practice emergency safety procedures in a calm and age-appropriate way.

At HFIS, we use a child-friendly code name—“Blue Man”—to refer to a possible intruder. During Circle Time, teachers guided students through what to do in the event of an emergency, including:

- Moving quietly and calmly
- Listening carefully to the teacher's instructions
- Staying close with their group in a safe space
- Practicing how to respond when hearing the code phrase “Blue Man”

Thank you to all teachers, staff, and students for your cooperation and support in building a safe and prepared learning environment.



Intruder Drill



## IMPORTANT DATES & REMINDERS

- May 26 onward - Continued newspaper collection for Earth Day-inspired projects
- June 4 (Wed) - Osaka Expo Field Trip for K2, K3, and Grade 1
- June 5- Dr. Praying Mantis
- June 20- Dental Check-up (K1-K3 students)
- June 25- Health Check-up (Seahorse-K3)
- July 7- Tanabata Festival





### ★ ★ ★ ★ ★ STARFISH CLASS ★ ★ ★ ★ ★

## May: Our World

### LEARNING

#### Theme Activity:

Our focus is who we are and family.

#### English:

We continue learning English words and fun songs to practice our new words.

#### Japanese:

日本語レッスンでは季節のカード、お天気や、色、数字などを歌やゲームで楽しく学びました。またマイクを持ってお名前を聞くと少しずつ手を挙げて返事をしてくれたり、マイクを持って嬉しそうな子ども達です。今月のダンスは「どうぶつれっしゃ」でした。まだまだ踊るには恥ずかしそうですが、少しずつ音楽にあわせて踊ってくれるようになりました!

#### Centers:

We have been using hand strengthening toys, kitchen sets and building blocks to practice using our hands in many ways.

#### Social and Emotional Learning (SEL):

Our focus is on learning how to self-regulate our emotions and start thinking about the emotions of others.

### WHAT'S ON

May's theme was Our World. Children's worlds mainly consist of their family. We learned the words to talk about our family in English. We made photo frames for our family pictures and created self-portraits.

We also learned words about the world we live on, like Earth, sun, moon and stars.

This month we also had our first cooking lesson: making potato mochi. The children enjoyed the new experience and are starting their journey of learning about health and nutrition.



## COMING UP: June: Dental Health

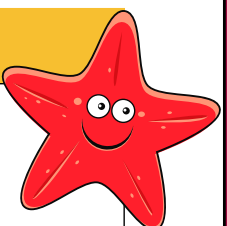
In the coming weeks, our Starfish class will begin exploring the theme of "Dental Health." We'll introduce words like teeth, toothbrush, brushing, dentist and more, using songs, picture books, and sensory activities to help children understand about dental hygiene.

As June ends, and July approaches, we will learn about the Tanabata story in both English and Japanese. We will sing songs, hear story's and play games, culminating in our Tanabata Party with the whole school.



### REMINDERS

June 24th- Cooking Class



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### SEAHORSE CLASS

#### LEARNING

#### JUNE'S THEME:

#### NATURE DISCOVERY (SHARING THE PLANET)

As part of our theme in June our goal was to gain a basic understanding of the natural world around us and learning about the importance of caring for nature. As the rainy season started this month we learnt more about weather changes. We also learnt more about animals and insects and how important it is to be nice and caring towards them a

#### English & Centers

In English activities, we focused on expanding our vocabulary relating to weather, animals and insects. We are also trying to work on how students use their cutlery and pen. As their fine motor skills are getting better now is the best time for them to learn the basics of penmanship and how to hold their cutlery correctly. These are skills that will forever be useful to them.

#### Social and Emotional Learning (SEL)

We are continuing to focus on using our words to show our feelings and emotions. Using puppets we have been discussing and learning about personal distance and how we should behave in certain situations. On another note a small group of friends have started to use the bathroom and have been doing very well with their potty training.

#### Japanese:

日本語のレッスンでは、「あいうえお」を絵と一緒に学びました。それから、「あいうえおにぎり」「いぬのおまわりさん」を元気いっぱい歌いました🌟お名前を「〇〇です!」と自信を持って言う姿がたくさん見られるようになりました!

During Japanese class, we practiced saying "A,I, U, E, O" with some pictures. And we enjoyed singing "Inu no omawarisan" "A,I,U,E,Onigiri" together. When I ask them "Have you had Onigiri (Rice ball)?" They said "Me!" with their big smile:)



#### WHAT'S ON

#### Vocabulary:

Family - Mom, Dad, Grandma, Grandpa, Big/Little Brother, Big/Little Sister, Baby  
Words about the following topic:  
Things around us, What we see in the park

#### Songs:

- Finger Family, What's your favourite colour, Counting 1-10, A.B.C, 5 Little monkeys

#### REMINDERS

#### Note to Families:

We will be giving out **Tanzaku(wish strips) in late June**. Please write your wish in English at home and bring it back to school.

Please do not forget to return the cooking set (Apron and Hat) for this month's cooking session too.

#### JULY'S THEME:

#### NATURE DISCOVERY (SHARING THE PLANET)

#### COMING UP

We will be learning about the rainy season and seasonally related vocabulary as well as learning about some animals, insects and weather related information.

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### K1 HARBOUR CLASS



#### LEARNING

#### MAY'S THEME:

#### WHO AM I? (WHO WE ARE)

#### Hello Harbour Class Families!

June has been full of fun as we wrapped up our unit on Who We Are. We talked about our names, bodies, feelings, and what makes each of us special. The children practiced being kind, sharing, and helping their friends every day.

#### English & Communication:

We reviewed letters S, T, P, M with tracing, songs, and Smart Board games. Children practiced phrases like "This is my name" and "Who is this?"

#### Math:

We counted up to 15 with games, songs, and hands-on activities. We focused on sorting and started exploring patterns!

#### Art:

We finished our Crazy Hair art, tried feet painting, and made fun paper face crafts – showing how creative and unique we all are!

#### Japanese:

4月は、「はるがきた」「こいのぼり」など、季節のお歌を歌いました。鯉のぼり製作では、クレヨンを使って鯉のぼりの身体に色を塗ったり、絵の具を使って目を作りました。みんなとても個性が溢れる鯉のぼりが出来上がり、嬉しそうに喜んでいました!

ひらがなの復習では、あ行やか行などの確認をフラッシュカード使ったり、スマートボードを使ったりして学びました。ワークシートをみんなで一斉にするのがまだ難しくなぞりがきを練習しています。

#### Centers:

We explored basic number sense using counters and hands-on games. The children practiced combining groups and counting totals while building early addition skills.

#### Social and Emotional Learning(SEL):

This month, we focused on self-management and independence—encouraging the children to take care of their things, follow routines, and help one another.



#### WHAT'S ON

- We're learning all about Who We Are and Our Families
- Practicing how to be kind friends by sharing and helping.
- Exploring what makes us special through songs, stories, and art.
- Reviewing letters S, T, P, M with songs and tracing activities.
- Counting numbers 1-15 using fun games.
- Creating crazy hair art with paint, paper, and our own photos.
- Playing together to grow in confidence, friendship, and routine.

#### REMINDERS

- We will be using Class Dojo to share updates, photos, and classroom communication from now on. If you have any questions or need help getting started, please feel free to ask us!
- June 24th - Cooking Class → Get ready for some tiny chefs!
- June 23rd to 30th- Show and Tell! Please prepare their Toy for your child to share with everyone.

#### JUNE'S THEME:

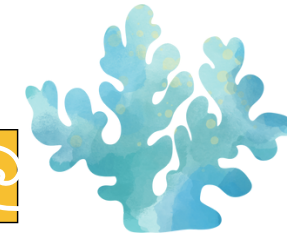
#### MY BODY (WHO WE ARE)

#### COMING UP

In June, our K1 learners will continue exploring our Unit of Inquiry: "Who We Are", with a focus on Function – how friends play, talk, and learn together. We'll also begin learning about our bodies and how to take care of them, through fun games, songs, and movement activities.

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## K2 OCEAN CLASS

### LEARNING

#### Inquiry:

Our topic is on communities with the focus on schools. We focused on the teacher aspect and even had all the kids lead their own lesson. By doing their own lessons they were able to understand more of what being a teacher is, and what they need to do and how they lead the lessons. We helped them in certain parts but they did the lessons all by themselves.

#### Math:

We have been focusing on matching and patterns, especially with colours and shapes. We also have been working on their number recognition of the numbers 1-10. We have done a lot of addition with plans to add minus to the math problems soon. English:

In our English classes we have been starting to have the kids ask question more in class avoiding the same usual questions they do. We have been focusing on solidifying their basic level so we can help them move up with their level. We also have been working on their handwriting skills to make a nicer, cleaner handwriting.

#### Japanese:

今月は折り紙でイチゴを折ったり、懐かしいおもちゃ「ペーパーヨーヨー」を作ったりして楽しみました。季節の歌として「しゃぼんだま」と「にじ」を歌っています。「もうすぐ梅雨がくるよー🌧️」とお話している子もいました。ひらがなの学習では、ワークを使って描く練習を進めている他に、しりとりをしたり、文字数をどんどん増やしてことばの段階を作ったりして、語彙を増やしています♪

#### Social and Emotional Learning (SEL):

We're helping the children learn to do things on their own—like putting away toys, washing hands, and getting ready by themselves—to build self-management and independence.

### WHAT'S ON

We are working on talking about our school.

- Who are our school members?
- Who is part of our school?
- What do we see in our school?
- What does each member of the school do?



### REMINDERS

#### iPad/Tablets:

Reminder that every Tuesdays and Thursdays we will now use tablets/ipad and headphones in class.

Cooking Class: **June 25th**

Field Trip: Osaka Expo: **June 4th**

8:45-3pm

Please arrive at the school by 8:45 am



### K3 SKY CLASS AND GRADE 1

#### LEARNING

##### **Inquiry: Who We Are**

Line of Inquiry 2: People sometimes disagree, but they can solve problems together.

Key Concept: Responsibility

##### **Math:**

Chapter 2: Learning numbers, spellings and concepts from 6 to 10.

##### **English:**

Long vowels, final e, nouns and adjectives.

##### **Social and Emotional Learning(SEL)**

Our focus will be on working/playing together and problem solving peacefully.

#### K3 UNIT OF INQUIRY

#### WHO WE ARE IDENTITY

#### WHAT'S ON



The K3\G1 class went on their first field trip to the fire station. While they were there, they had a tour by a firefighter who taught them all about the many kinds of jobs they do and equipment they use. They even had a chance to go in an ambulance and talk to the paramedics. They had to leave soon, so the students were also able to hear the siren as they set off.

#### COMING UP

In June, we will explore an important idea: people sometimes disagree—but they can solve problems together. Our focus will be on building a sense of responsibility within our classroom community. Through stories, discussions, and real-life scenarios, children will learn how to handle conflicts with kindness and respect. We'll be asking questions like, "What should I do if someone is upset?" and "How can we fix a problem together?" Children will take part in role-plays, cooperative games, and group challenges that encourage listening, turn-taking, and teamwork. These activities will help them practice finding solutions together and understand that solving problems isn't just about being right—it's about being kind, fair, and working as a team.

#### REMINDERS

Please always charge and bring Ipads and headphones everyday!



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## OUR LEARNING JOURNEY: K3 SKY CLASS & GRADE 1

