

HARBOURFRONT INTERNATIONAL SCHOOL

March Newsletter



HARBOURFRONT INTERNATIONAL SCHOOL – MONTHLY NEWSLETTER DECEMBER 2025 EDITION



Dear Harbourfront Families,

As we come to the end of the school year, March has been a meaningful time of reflection, celebration, and transition for our Harbourfront community. It is a special moment to look back on how much our children have grown—academically, socially, and emotionally throughout the year.

As we began our journey as an IB PYP Candidate School, we hope you have seen how your children have developed the IB Learner Profile attributes, growing as inquirers, communicators, and risk-takers, and becoming more reflective and open-minded in their learning and daily interactions.

From their first days of building routines and relationships to becoming more confident and independent learners, it has truly been a joy to witness their growth.

Celebrating Growth

This month, we proudly celebrated our students during Moving Up Day, recognizing their hard work, achievements, and readiness for the next stage of their learning journey. It was a joyful and emotional time for both children and families as we marked this important milestone together.

Saying Goodbye

For some of our students, this is a time of farewell as they move on to new schools. While we will miss them, we are so proud of all they have achieved and know they will continue to thrive. They will always be part of the Harbourfront family.

A Heartfelt Thank You

To our families, thank you for your trust, support, and partnership throughout the year. Your involvement has played an essential role in your child's development and in building our strong, caring school community.

As we close this chapter, we celebrate not just the end of the year, but the beginning of new journeys ahead. We wish all our Harbourfront families a restful break and look forward to welcoming both familiar and new faces in the coming school year.

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HARBOURFRONT INTERNATIONAL SCHOOL – MONTHLY NEWSLETTER NOVEMBER 2025 EDITION

K3 Sky Class and Grade 1 Performance Day



HAPPY BIRTHDAY



Ria, Mayu, Yuma, Akihito, Amu & Rui

Book Orders Now Open!

As we come to the end of the school year, we're excited to offer our SmartReads Book Club! Book orders are available from **March 23 to April 12**. Please check the catalogue and parent letter for details on how to order. Thank you for supporting your child's reading journey!



Shion
Starfish Class



Learner Profile: Reflective & Open-minded
ATL Skills focus: **Research Skills**



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STARFISH CLASS

March's Theme - Cause and Effect

WE ARE LEARNING...

Theme Activity:

This month, we focused on the concept of cause and effect, encouraging children to think, "What will happen if I...?" We explored this idea through both play and daily interactions, helping children understand how their actions can affect objects and their relationships with others.

English:

We continued to build useful English vocabulary and phrases through play, songs, and daily routines, supporting the children's confidence in understanding and using English.

Japanese:

今月はひな祭りイベントがあり、seahorseのお兄さんお姉さんと一緒にお歌を歌ったりゲームに挑戦しました。ひなあられ運びゲームでは、あられボールを落とさないように上手くバランスを取りながら運んでくれていましたよ!

3月は春のお歌をたくさん歌いました。お散歩中にお花や鳥を発見すると、日本語クラスで覚えた名前を伝えてくれたりと小さな春をたくさん見つけてくれていました。

そしてみんなが大好きなアンパンマン体操も、元気100倍で踊ってくれたstarfishクラスのみんな。アンパンマンになりきって、最後のポーズを決めてくれていました◎

Centers:

We used a variety of play activities and toys to practice fine motor skills and build hand strength, supporting better control and coordination.

Social and Emotional Learning (SEL):

We learned how our actions cause others to feel and react.

THIS MONTH...

The month began with welcoming a new member to the Starfish Class: Shion! We are very happy to have you join our fun daily activities.

Ria's Open Day was held on the 5th, as her birthday is in March. We all enjoyed having Ria's mom visit. Everyone was excited to meet her and play together at the park.

During our Japanese lessons, we played fun games to celebrate Hinamatsuri. The children enjoyed learning more about their culture. We also made sakura crafts to celebrate the beginning of spring and created Easter egg crafts to learn about other cultures. On the 23rd, we held a Goodbye Party for Sky Class. We wish them all the best as they move up to elementary school.



Looking Back & Moving Forward

Thank you for a wonderful year together!

Everyone worked so hard and did their best every day. You've grown up a lot this year! You are all smart, special children and I am so proud of each and every one of you. You can always rely on me to support you as we keep learning and playing together into the future!

Love,

Lizz

この1年で子どもたちはたくさんの「できた!」を積み重ね大きく成長しました。初めてのことにも少しずつ挑戦し、笑顔や涙、様々な姿を見せてくれたことを嬉しく頼もしく思います。

お友達との関わりも増え、一緒に笑ったり、時には気持ちを伝え合いながら毎日を過ごしてきました。

保護者の皆様には、日々のご理解とご協力をいただき心より感謝申し上げます。

Seahorseクラスでも、自分らしくのびのびと成長していくことを願っています。

Misato



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MARCH'S
THEME:

WHO WE ARE:
HELPING FRIENDS/
CELEBRATING ME

SEAHORSE CLASS

WE ARE LEARNING...

Fine Motor Skill Stations & Physical Education

During the month of March, the children engaged in a variety of hands-on activities, including creating Hinamatsuri crafts to celebrate the beginning of spring. These activities supported the development of fine motor skills while allowing children to express their creativity. They also participated in physical activities that encouraged movement, coordination, and enjoyment as they wrapped up the school year together.

Social and Emotional Learning (SEL)

March was a meaningful time for reflection, as the children revisited the many things they learned and the fun experiences they shared throughout the year. They explored cultural celebrations such as Hinamatsuri and St. Patrick's Day, learning about traditions from both Japan and around the world. We also spent time preparing the children for the transition to the next school year, encouraging greater independence and confidence. While it was a bittersweet time as we said goodbye to the Seahorses class, it has been truly special to watch how much each child has grown. We will miss them dearly, but we are so proud of all they have accomplished. We wish them all the very best as they move on to Early Years, K1 Harbour class, and we hope they continue to learn, grow, and shine in the year ahead.

Japanese:

今月はひな祭りがあり、Starfishクラスのお友だちと一緒に歌を歌ったりゲームをしてお祝いしました。集団遊び、読み書き、折り紙などにも取り組みました。特にフルーツバスケットは大好きで楽しく遊ぶ姿が見られました。フルーツバスケット! の掛け声で一斉に椅子を取りに行くのが面白いみたいです。また、4月から進級するお話もし、Harbourクラスになるのを心待ちにしている様子でした。

1年間ありがとうございました。様々な経験を通して、子どもたちが成長していく姿を近くで見守ることができて嬉しかったです。今後の子どもたちの成長を楽しみにしています!

We had a Hina Matsuri celebration this month, and we sang songs and played games with our Starfish friends. We also worked on group play, reading and writing, origami, etc. Children especially loved the game, fruit basket and were playing happily. It's fun for them to move quickly to get a chair all at once with the shout of "fruit basket!" Also, they seemed to be looking forward to becoming Harbour class from April. Thank you for this year. I was happy to be able to watch the children grow up through various experiences. I'm looking forward to the growth of your children in the future!

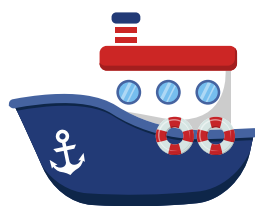


HAPPY BIRTHDAY

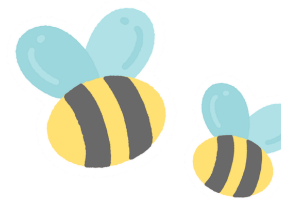
Spring

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K1 HARBOUR CLASS



WE ARE LEARNING...

HOW WE EXPRESS OURSELVES

Inquiry

In Inquiry, we explored different emotions—how they look, sound, and feel. Through play and discussions, the children shared when they feel certain emotions (e.g., feeling happy when playing or sad in certain situations). This helped them begin to understand their own feelings and those of others.

Mathematics

In Math, we worked on concepts such as sorting (Does it belong?), position (Where is it?), and time of day. The children practiced these through worksheets and review activities, including counting objects, to help strengthen their understanding.

Literacy

In English, we focused on developing clearer speaking and understanding, encouraging children to express themselves more confidently. We also saw great progress in handwriting, with many students showing improved control and neatness in their writing.

As we wrap up the school year, it has been a joy to see how much the children have grown. We wish them all the very best and good luck as they move on to the next school year.

JAPANESE

3月は、「友達讃歌」や「春よこい」、「たのしいひなまつり」など、季節の歌を楽しみながら歌いました。製作活動では、フィンガーペイントで桜を描いたり、さまざまな素材を使って自分自身を表現したりしました

ひらがなでは、なぞり書きからスタートし、文字を見て真似て書く練習に取り組みました。ワークシートでは、「あ」から「ん」までの書き方や読み方を学びました。

この1年間、日本語クラスでの活動はもちろん、日々の遊びや学びを通して、子どもたちは大きく成長しました。これまでできなかったことができるようになり、言葉で気持ちを伝えたり、問題を解決したりする姿も多く見られるようになりました。今後のさらなる成長がとても楽しみです。

保護者の皆様には、日頃より温かく見守り、ご協力いただきましたこと、心より感謝申し上げます。来年度も変わらぬご理解とご協力のほど、どうぞよろしくお願いいたします。



HAPPY BIRTHDAY



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K2 OCEAN CLASS

LEARNING ...

**UOI THEME : WHO WE ARE
HOW CAN WE ORGANIZE AND PREPARE CELEBRATIONS TOGETHER**

Following our successful Performance Day, in March we focused on designing, developing, and celebrating our own class festival. Building on the confidence gained last month, learners remained highly motivated and eager to create a meaningful experience for the wider school community. Students demonstrated strong agency throughout the process by contributing ideas, asking thoughtful questions, and taking initiative in shaping the festival activities. This reflects the significant growth we have seen since the beginning of their journey in Ocean Class, as they continue to develop into confident and capable learners, prepared for the next stage of their learning.

Inquiry

Throughout March, students created a unique "Culture Day" festival, drawing on their understanding of celebrations and bringing together elements from different countries and cultures explored during our Unit of Inquiry. The class celebration included music, dance, costumes, decorations, games, and food. Learners showed full agency, working collaboratively to plan, decide, and implement every aspect of the event.

Students performed songs and dances (including Bhangra dance from Punjab region of India and Pakistan), wore self-designed costumes, and decorated the classroom with cultural artefacts inspired by global celebrations, including Irish St. Patrick's Day, Mexican Day of the Dead (Día de los Muertos), Chinese Lunar New Year, and Islamic Eid. They also prepared pancakes inspired by the British Pancake Day (Shrove Tuesday) and hosted simple carnival games for visiting guests from Harbour Class. This experience strengthened their understanding of cultural diversity and global connections.

Mathematics & Literacy

Throughout March, we focused on reviewing and consolidating key skills to support a smooth transition to Sky Class. While learners have made excellent progress, continued practice at home will further support their confidence and independence. A strong partnership between home and school remains essential for each child's holistic development.

JAPANESE ...

3月になり、「ひなまつり」「はるがきた」「ありがとうの花」などを歌いながら、春の訪れを感じている子どもたち 行事の呼び方や、花や虫の名前などもたくさん覚えました。

また、ひらがなやカタカナの文字の学習として、迷路やかたななどのゲームを通して復習も行いました。子どもたちは「もうすぐSkyクラスになる!」と進級を心待ちにしている様子が見られます。最終日にワークを持ち帰っています。お休み等でできていないところ(付箋が貼ってあるページ)は、ぜひおうちで復習として取り組んでみてください♪

この1年、学習面だけではなく生活面もぐんと成長した子どもたち。ときには失敗したり、喧嘩をしたりしながら、お友だちと関わる中でたくさんのお話を学んできました。4月からの子どものさらなる成長が楽しみです 保護者の皆様には1年間温かく見守っていただき、本当にありがとうございました!



MOVING FORWARD ... SKY CLASS

Congratulations to all our learners on their transition to Sky Class! Through their journey in Ocean Class, students have grown into more open-minded and confident inquirers who can ask meaningful questions and regulate their behaviour more effectively. They are becoming balanced and principled learners, ready to demonstrate greater agency and reflect thoughtfully on their choices and actions, strong qualities for success in Sky Class. We also say a heartfelt farewell to Haruto, Nozomu, and Ms. Adi. While it is a sad goodbye, we remind everyone: **once an Ocean friend, forever an Ocean friend!**



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K3 SKY CLASS AND GRADE 1

K3/G1 UNIT OF INQUIRY

SHARING THE PLANET

LEARNING... UNIT OF INQUIRY: SHARING THE PLANET- HABITAT

Inquiry

We have now completed our Unit of Inquiry on habitats and animals. The children explored where animals live and how they survive in different environments, making thoughtful connections and sharing their ideas along the way.

Literacy

In Literacy, the children finished their animal research projects, organizing simple facts and writing short sentences to describe their chosen animals, including their habitats and diets.

Math (K3)

In Math, the children worked with numbers up to 100, building confidence in counting, recognizing patterns, and understanding larger numbers through hands-on activities.

As we wrap up the school year, we are incredibly proud of how much the children have grown. Our K3 students are now moving up, and it has been such a joy to watch them grow. While it is bittersweet to say goodbye, we are so proud of who they have become and look forward to all the wonderful things ahead in their next learning journey.





GRADE 1



Mathematics

Our Grade 1 learners have moved on to Chapter 4: Numbers to 20, where they have been exploring place value, comparing and ordering numbers, and recognizing number patterns. Through hands-on activities and guided practice, students are building a stronger understanding of how numbers work and developing confidence in working with larger numbers.

After Spring Break, they will begin a new chapter on Addition and Subtraction within 20, where they will apply their understanding of numbers to solve simple problems and continue strengthening their numeracy skills.

Japanese

3月は、これまでの復習を中心に授業を進めてきました。これまで80字の漢字を習ってきた子どもたち みんなで漢字カードを作り、フラッシュカードとして使ったり、かるたをして遊びながら復習をしました。漢字にはいろいろな読み方があることも知り、送りがなにも気を付けながら書けるようになってきました。また、言葉の学習として、言葉あそびの音読をしたり、ノートに言葉集めをしたりしました。ただ覚えるだけでなく、リズムよく読んでみたり、自分たちの生活と関わる言葉を集めてみたりして、工夫しながら考えて取り組む姿が見られました。また、レッスン以外では相撲部屋見学のあと、おすもうさんたちにお手紙を書きました。

「ぼくたちの質問に真剣に答えてくれてうれしかった。」

「おすもうもして、お料理も作れてかっこいいと思った。」

など、子どもたちの素直な感想を文章に表現することができました。

最後には、絵の具を使って「がんばってください」の大きな文字も書き、気持ちを込めて仕上げましたよ。イベントやPerformance Dayなどの発表を通して、自信を持って取り組む姿がたくさん見られるようになり、頼もしさを感じています。

